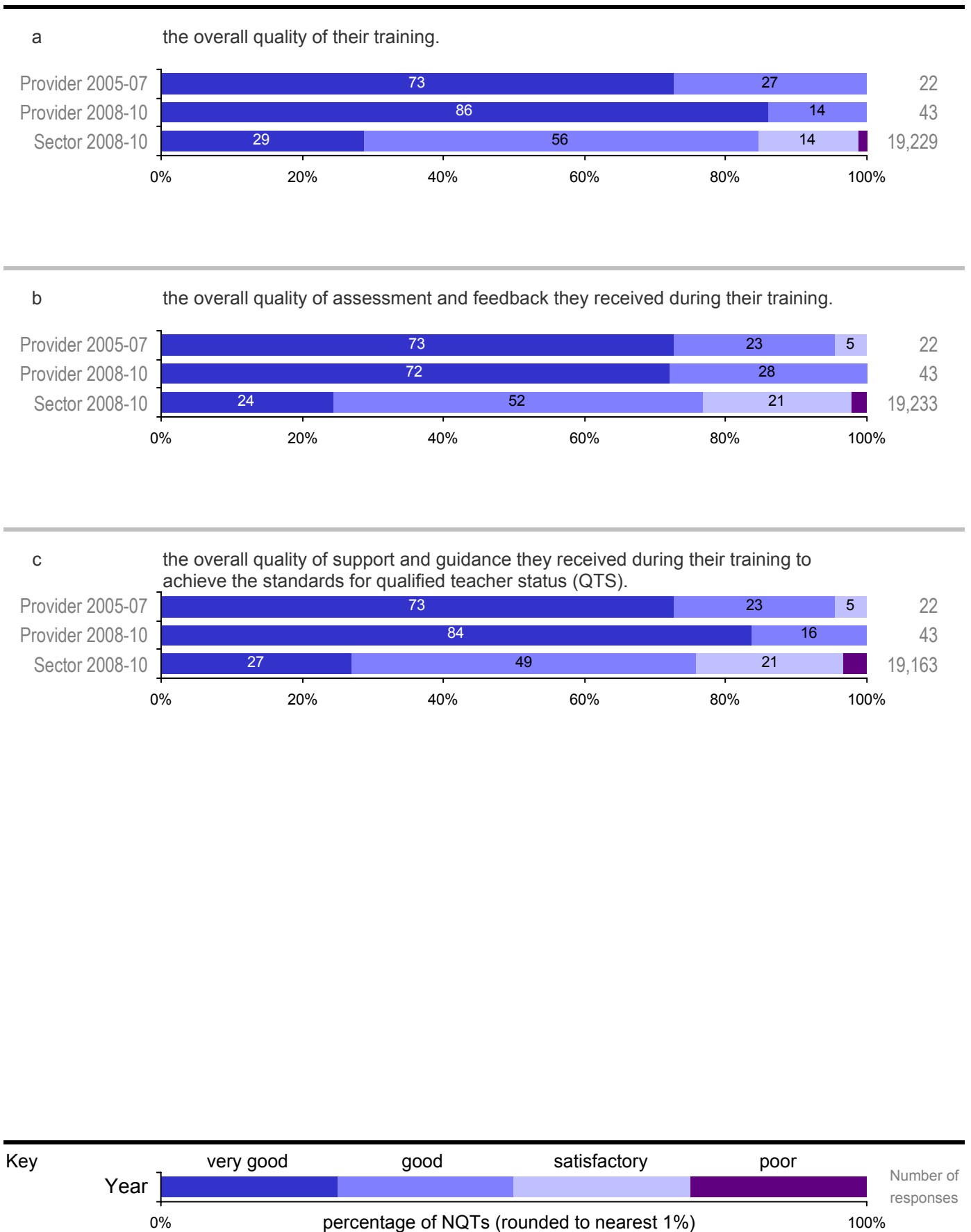


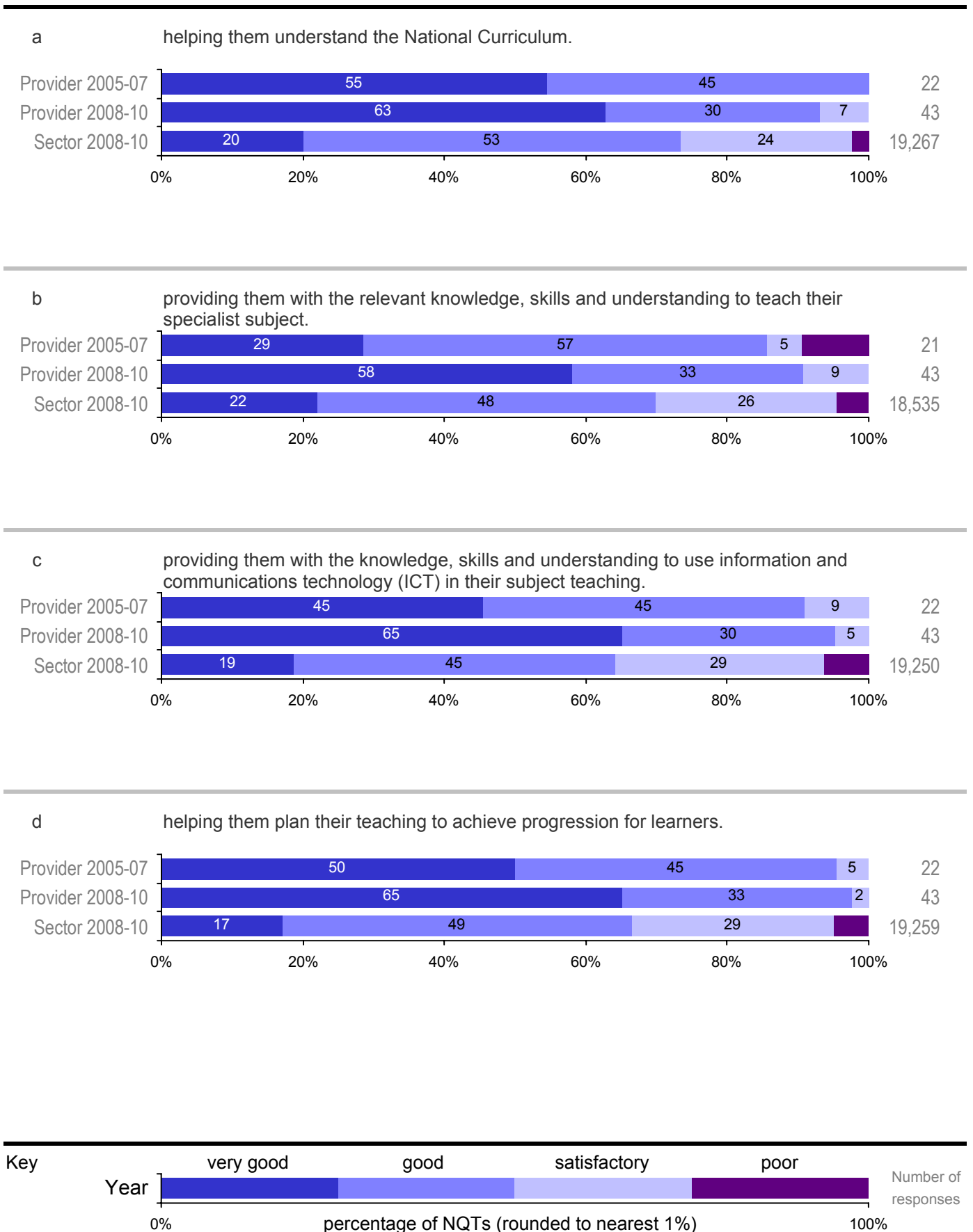
**Figure 106 The newly qualified teacher survey**  
**Leicester and Leicestershire SCITT, Primary courses,**  
**three-year aggregate data.**

Q 1 How NQTs rated:

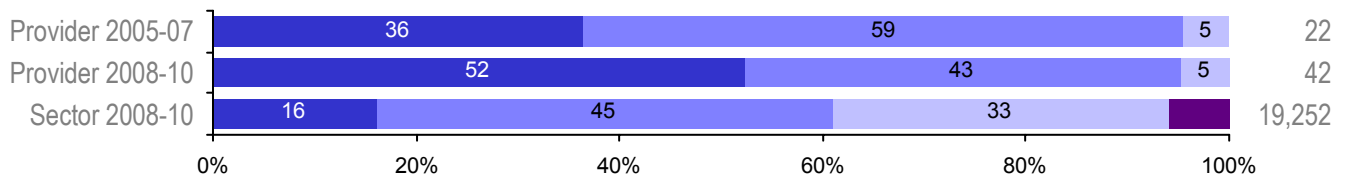


**Figure 107 The newly qualified teacher survey**  
**Leicester and Leicestershire SCITT, Primary courses,**  
**three-year aggregate data.**

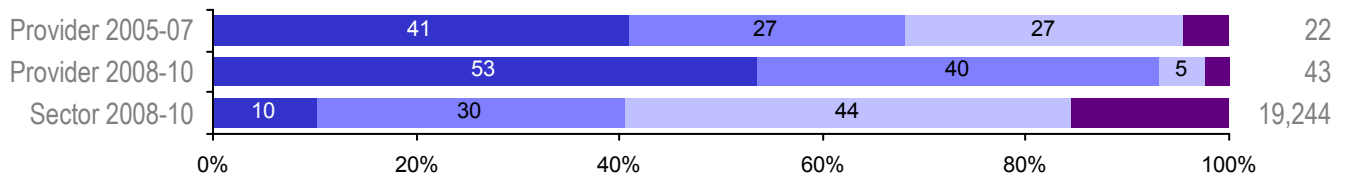
Q 2 How NQTs rated their training in:



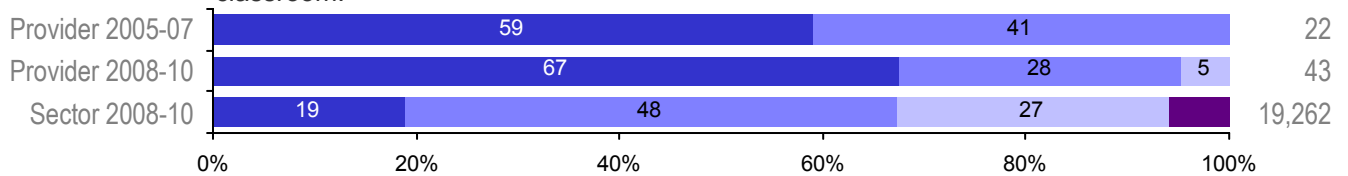
e preparing them to teach learners of different abilities.



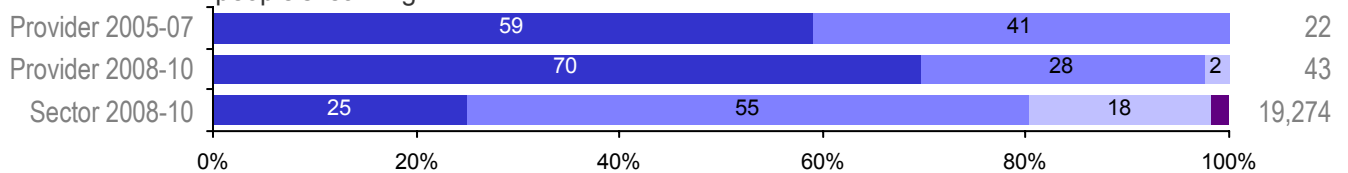
f preparing them to teach learners from minority ethnic backgrounds.



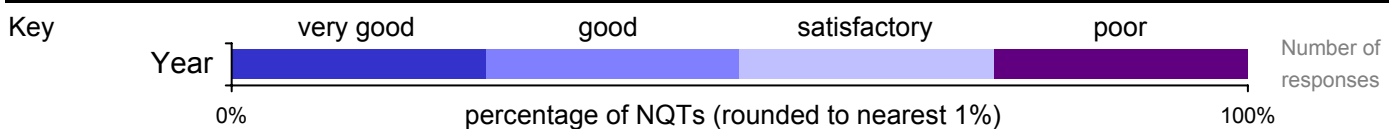
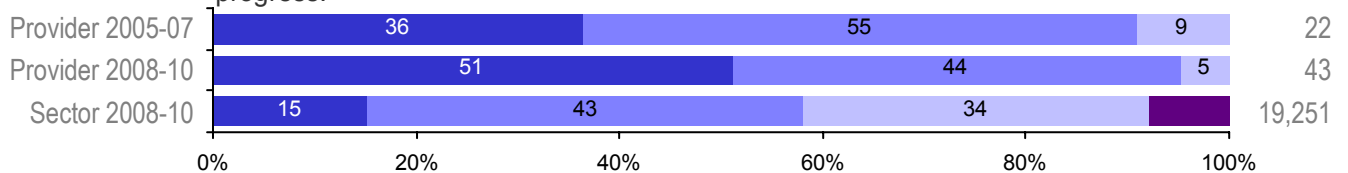
g helping them to establish and maintain a good standard of behaviour in the classroom.



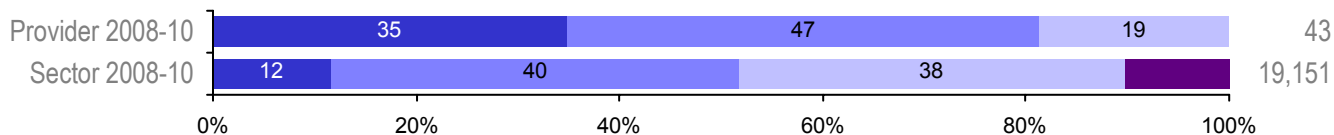
h helping them use a range of teaching methods that promote children's and young people's learning.



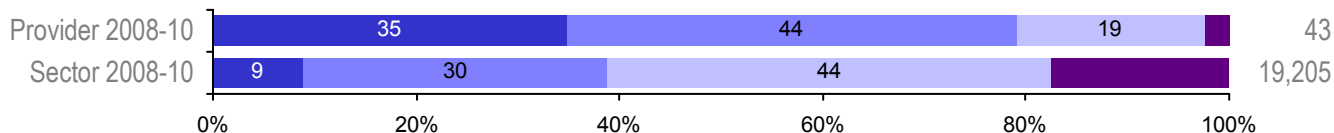
i helping them to understand how to monitor, assess, record and report learners' progress.



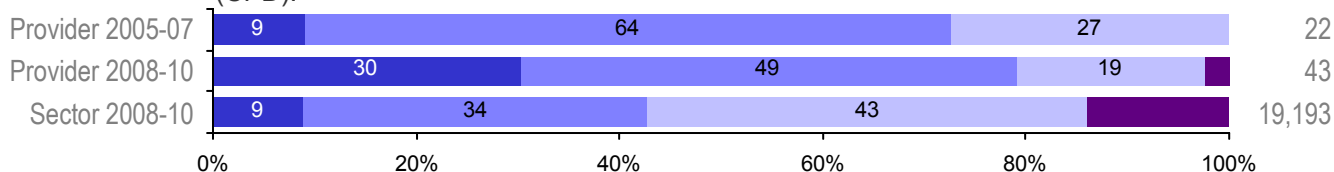
j **new in 2006** preparing them to begin their statutory induction period.



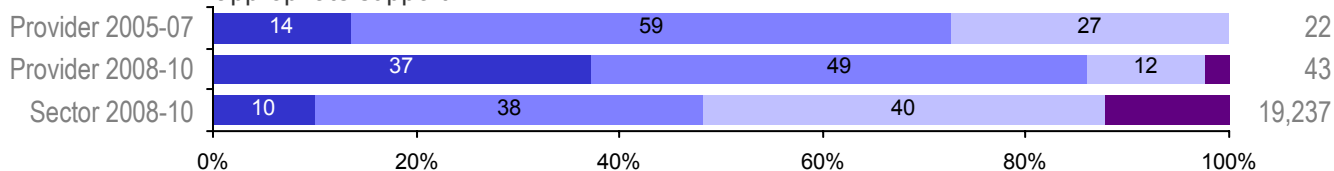
k **new in 2006** preparing them to use the career entry and development profile (CEDP).



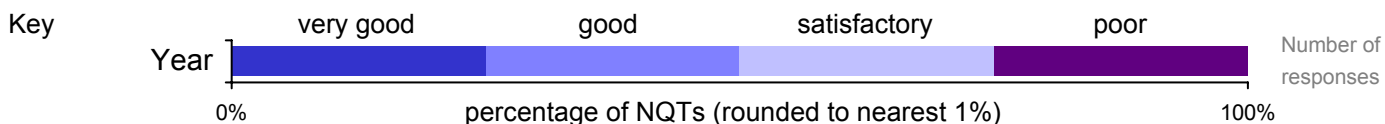
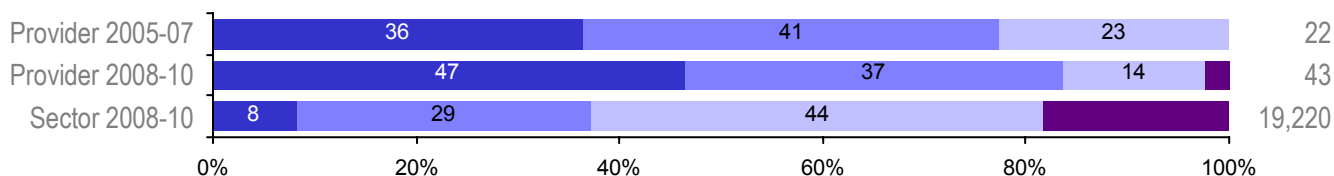
l preparing them to share responsibility for their continuing professional development (CPD).



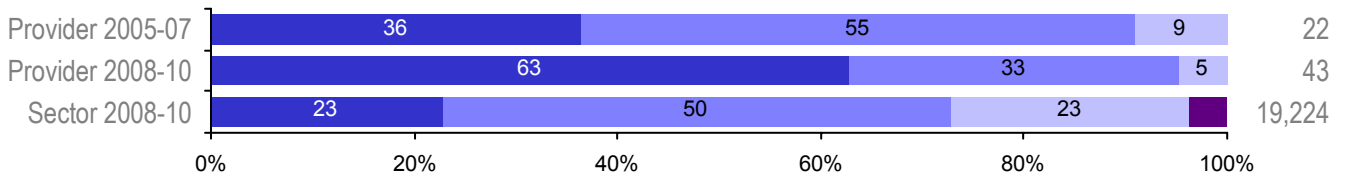
m helping them to teach pupils with special educational needs in their classes, with appropriate support.



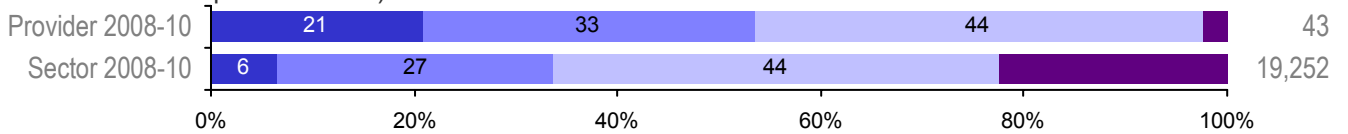
n preparing them to work with learners with English as an additional language.



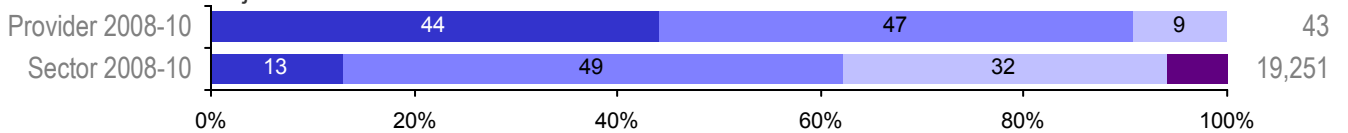
o **new in 2005** preparing them to work with teaching colleagues as part of a team.



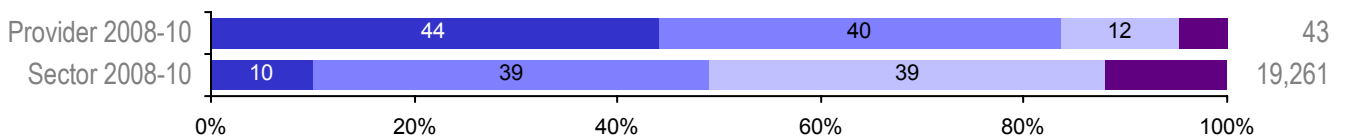
p **new in 2008** preparing them to work with other professionals (eg. social workers, health workers, police officers).



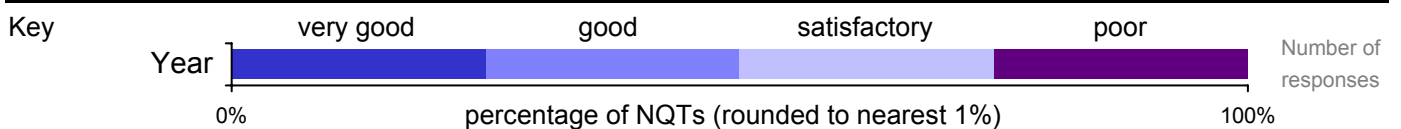
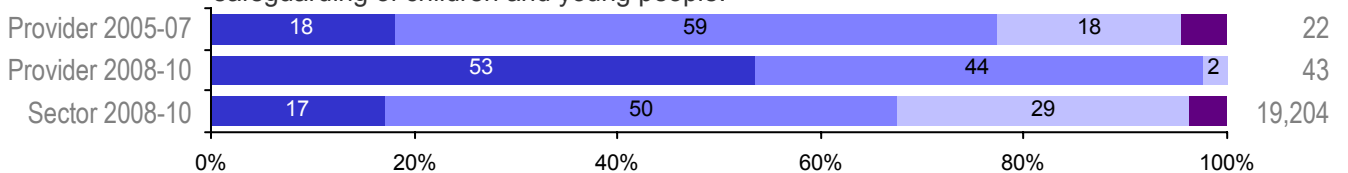
q **new in 2004** preparing them to manage the work of others in their classroom to achieve learning objectives.



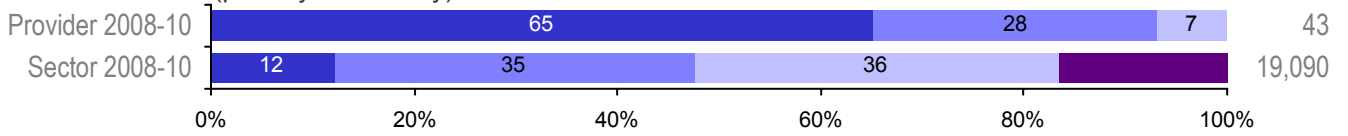
r **new in 2006** preparing them to communicate with parents and carers.



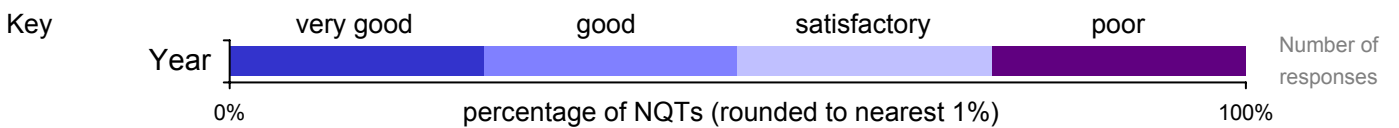
s **new in 2004** preparing them for their teacher's statutory responsibility for the welfare and safeguarding of children and young people.



t **new in 2007** preparing them to teach reading including phonics and comprehension.  
(primary NQTs only)



u **new in 2009** preparing them to take the professional skills tests.



**Figure 107 The newly qualified teacher survey**  
**Leicester and Leicestershire SCITT, Primary courses,**  
**three-year aggregate data.**

Q 3 How NQTs rated their training in providing them with an understanding of:

