

English Audit at Interview

The aim of the audit is to gain information regarding each candidate's initial subject knowledge, as required to teach primary pupils. The results will be used as a diagnostic tool to enable successful candidates to be given support and advice about developing subject knowledge before the course begins. The interview audit will include asking candidates to complete the following tasks:

- Complete a piece of free writing that communicates ideas clearly, at an appropriate level for a primary teacher, using Standard English and correct punctuation;
- Correctly identify the different word classes in a short passage. The word classes will include verbs, prepositions, adjectives, adverbs, pronouns, conjunctions and proper nouns, common nouns.
- Correctly identify simple, compound and complex sentences (including identifying main and subordinate clauses)
- Correctly punctuate a short passage, including correct use of apostrophes, speech marks, commas, capital letters and full stops.
- Correctly change the verb in a sentence so that there is verb tense agreement.
- A short spelling task

A great deal of technical knowledge of language is required of primary teachers and this is developed on the course.

It is important candidates are competent and confident in the correct use of written English at the start of the course. Significant gaps will prevent candidates being called to second interview, as this could make it difficult to achieve the QTS standards in a one year course. You are advised to use the above information to prepare for the audit.

A useful starting resource to help you prepare would be to download KS2 sample SATs spelling, grammar and punctuation paper and mark scheme. This can be found at:

<https://www.gov.uk/government/publications/2016-key-stage-2-english-grammar-punctuation-and-spelling-sample-test-materials-mark-scheme-and-test-administration-instructions>